

P.I.E. - Teaching ILS

Note: Not all of these aspects are able to be covered in a single class.

Promoting the Understanding of Key Concepts

- Sets understanding of concepts as a key objective of the class.
- Draws on student's prior knowledge to build connections to new information.
- Uses real world situations to build connections to new information.
- Establishes opportunities for students to demonstrate understanding of concepts.
- Checks for mastery of objectives.
- Conveys the purpose of each activity and/or assignment.

Improving Inquiry and Thinking Skills

- Asks students to restate or summarize content or ideas in their own words.
- Encourages students to formulate their own arguments and hypotheses.
- Requires students to support ideas with evidence that is logical and/or text based.
- Promotes the practices of informed decision making (justify choices, consider implications...).
- Asks students to evaluate an argument, topic, or process for understanding or improvement.
- Provides space and opportunities for students to raise questions to expand upon the lesson.
- Creates opportunities for students to attempt to use new knowledge and skills without fear.
- Cultivates problem solving skills through teacher or student led tasks.
- Introduces students to or helps students understand learning strategies.
- Empowers students with the introduction or use of tools (i.e. Mindmaps, graphic organizers).

Encouraging Self-management, Self-planning, Self-evaluation, and Self-reflection

- Develops (or helps develop) self-management skills through independent and/or group work.
- Models and/or assists in the development of time management skills.
- Assists in the development of organizational skills.
- Allows students to set, plan for, or achieve reasonable goals for development/improvement.
- Supports students in self-evaluating/checking their learning and development.
- Offers opportunities for students to self- or peer- evaluate through the use of a rubric.
- Helps students internalize and understand expectations (in behavior, learning, assignments).
- Discusses or utilizes tools or strategies to help students reflect on learning and development.

Other Related Aspects

- Relates topics to elements of global citizenship or the development of general citizenship.
- Gives students the opportunity to practice social skills (i.e. conflict resolution).
- Enables the development of leadership skills.